# THE UNIVERSITY OF HONG KONG FACULTY OF BUSINESS AND ECONOMICS

#### **PhD Course Syllabus**

Course Code/Title: ACCT6013 Doctoral Accounting Seminar I

Course Description: This doctoral seminar gives an overview of classical empirical

accounting research covering the following topics: the impact of financial reporting information on stock prices, firms' reporting incentives and earnings management, voluntary disclosure, market efficiency in processing corporate information, and information

spill over among firms in an economy.

**Course Objectives:** 1. Familiarize you with research concerning the role of accounting

in explaining stock prices and returns; earnings management; market efficiency in processing information; disclosure; and

inter-firm information transfer.

2. Develop your ability to critically evaluate empirical research;

3. Help you generate innovative research ideas;

4. Develop your skills to design and conduct empirical research.

**Pre-requisite:** microeconomics, econometrics, finance, and accounting

**Assessment:** 100% coursework

**Remarks:** All PhD courses are non-credit-bearing and will be assessed on a

pass/fail basis.

Course Learning Outcomes (CLOs)		Aligned PLOs*				
		2	3	4	5	
Gain a solid understanding of classical accounting literature		X				
Perform critical evaluation of published papers			X			
Develop innovative research topics		X	X	X	X	
Demonstrate effective communication skills				X	X	

#### \*Programme Learning Outcomes (PLOs) for Research Postgraduate Programme:

- 1. Demonstrate critical understanding, at an advanced level, of up-to-date knowledge and research methodology of a particular field
- 2. Implement effective academic and personal strategies for carrying out research projects independently and ethically
- 3. Contribute original knowledge in response to issues in their specialist area
- 4. Communicate research findings at a diverse range of levels and through a variety of media
- 5. Evaluate one's own research in relation to important and latest issues in the field

## **COURSE DETAILS** (subject to change at instructor's discretion)

**Year/Semester:** 2023-24, First Semester

**Time/Venue:** 1:30-5:30 pm, FRI: Sep 8, 15, 22, 29; Oct 6, 13, 27

1:30-6:30 pm, FRI: Nov 3

KKL1211

**Instructor:** Guochang Zhang

Email: acgzhang@hku.hk

Office: KKL1214 (by appointment)

## I. Teaching and Learning Activities

In-class and Out-of-class Activities (e.g. lectures, class discussion, papers reading, proposal writing)	Expected hour	% of student study effort
1. Lecture	35	17.5
2. Reading, evaluation, and presentation of papers	85	42.5
3. Research proposal	80	40
Total	120	100

## II. Assessment

Assessment Components	Weight	nt CLOs to be asse		essed	
(e.g. assignments, proposal, presentation, examination)		1	2	3	4
Paper presentation	10%	X	X		X
Essay	20%	X		X	X
Referee report	20%	X	X		X
Research proposal	50%	X	X	X	X
Total	100%				

## Students will be assessed based on the following performance standards:

Course Grade	Performance Standard
Pass	• A referee report that points out most of the paper's strengths and weaknesses, and provides constructive suggestions. The report is reasonably well written.
<ul> <li>An essay that reasonably explains the relevance of the sulbeing studied to the business and financial world, and gives good discussion of the state of the literature in terms of wh have learned from existing research and what is yet to be examined in the future.</li> </ul>	
	<ul> <li>A research proposal that provides good ideas and has the potential to advance the related literature</li> </ul>

-	_	•	
-	⊣ Я	1	

- A referee report that does not do a good job discussing the paper's strengths and weaknesses of the paper being reviewed, and provides few suggestions. The report is not clearly written.
- An essay that does not make enough valid points regarding the relevance of the subject being studied to the business and financial world, and does not discuss enough literature in terms of what we have learned from existing research and what is yet to be examined in the future.
- A research proposal that provides little new idea and has little potential to advance the related literature

## **III. Course Content and Tentative Schedule**

Class Date	Class Time	Topic
Sessions 1 8 Sept 2021 (Fri)	1:30pm to 5:30pm	O. Introduction  1a. Earnings response coefficient (ERC)  1b. Value relevance; applications to standard setting
Session 2 15 Sept (Fri)	1:30pm to 5:30pm	2a. Earnings management: accruals
Sessions 3 22 Sept (Fri)	1:30pm to 5:30pm	2b. Earnings management: real activities
Session 4 29 Sept (Fri)	1:30pm to 5:30pm	3a. Market efficiency and anomalies: PEAD
Session 5 6 Oct (Fri)	1:30pm to 5:30pm	3b. Market efficiency and anomalies: Accruals; valuation theory-inspired anomalies
Session 6 13 Oct (Fri)	1:30pm to 5:30pm	4a. Disclosure: proprietary costs
Session 7 27 Oct (Fri)	1:30pm to 5:30pm	4b. Disclosure: capital market considerations
Session 8 3 Nov (Fri)	1:30pm to 6:30pm	5. Inter-firm information spill over

A reading list for each topic will be separately provided.

## V. Course Policy

The University Regulations on academic dishonesty will be strictly enforced! Academic dishonesty is behaviour in which a deliberately fraudulent misrepresentation is employed in an attempt to gain undeserved intellectual credit, either for oneself or for another. It includes, but is not necessarily limited to, the following types of cases:

- a. <u>Plagiarism</u> The representation of someone else's ideas as if they are their own. Where the arguments, data, designs, etc., of someone else are being used in a paper, report, oral presentation, or similar academic project, this fact must be made explicitly clear by citing the appropriate references. The references must fully indicate the extent to which any parts of the project are not one's own work. Paraphrasing of someone else's ideas is still using someone else's ideas, and must be acknowledged. Please check the University Statement on plagiarism on the web: <a href="http://www.hku.hk/plagiarism/">http://www.hku.hk/plagiarism/</a>
- b. <u>Unauthorized Collaboration on Out-of-Class Projects</u> The representation of work as solely one's own when in fact it is the result of a joint effort.
- c. <u>Cheating on In-Class Exams</u> The covert gathering of information from other students, the use of unauthorized notes, unauthorized aids, etc.
- d. <u>Unauthorized Advance Access to an Exam</u> The representation of materials prepared at leisure, as a result of unauthorized advance access (however obtained), as if it were prepared under the rigors of the exam setting. This misrepresentation is dishonest in itself even if there are not compounding factors, such as unauthorized uses of books or notes.

You are expected to do your own work whenever you are supposed to. Incident(s) of academic dishonesty will NOT be tolerated. Cheating or plagiarism of any kind would result in an automatic FAIL grade for the course plus strict enforcement of all Faculty and/or University regulations regarding such behaviour.